

# Kids 1st - Wansbeck

Wansbeck General Hospital, Woodhorn Lane, Ashington, Northumberland, NE63 9JJ



## Inspection date

31 March 2015

Previous inspection date

13 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exemplary, and this means children make substantial progress in their learning and development. Assessments are precise and planning is tailored to children's individual needs, ensuring they consistently sustain their very high levels of achievement.
- Children's behaviour is very well promoted. They are highly disciplined in their play, with older children beginning to manage and resolve their own conflicts. Children learn to have regard for, and to respect, others as they join in with activities for mixed-age groups.
- Children form extremely strong bonds with key persons because the settling-in process is tailored to children's individual needs, ensuring their well-being is substantially promoted.
- The successful partnerships with parents ensure children's needs are superbly met. Staff consistently share information, so that parents actively contribute to children's learning and care within the nursery.
- The arrangements for safeguarding children in the nursery are excellent. All staff have a highly developed understanding of their responsibilities to protect children and to keep them safe. Staff regularly refresh their knowledge, so that they are informed about up-to-date procedures to report concerns.
- Self-evaluation is thorough and includes the views of all staff, parents, and children. This ensures a holistic approach to ongoing improvements, with targeted plans being effectively implemented and addressed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the systems for analysing data and use this information to allow staff to identify additional target groups of children.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities, in the indoor and outdoor learning environments.
- The inspector looked at a sample of policies, children's assessment records and planning documentation, and reviewed the nursery's self-evaluation form.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of inspection and parents' written comments.

### Inspector

Eileen Grimes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent knowledge and understanding of how children learn, and they provide highly stimulating activities across all areas of learning. Staff expertly adapt the teaching according to children's age and stage of development. There is a clear distinction between the teaching of children of different age groups. Staff skilfully guide younger children to find answers to questions, and they promote the critical-thinking of pre-school children, so that they can describe what they do, for example, when they make flowers. Staff are keen to promote children's interest in books and stories. Staff's excellent storytelling skills, engage children from the youngest ages, as they sit enthralled. Children look at the book and are keen to retell the story. Children in all groups make rapid progress in their development across the areas of learning. Babies at the age of one year, exceed the expected level of development for their age. They explore with natural resources, and giggle with delight, as they pour from one container to another.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is sensitively promoted due to the nurturing care practices in the nursery. Staff have high expectations of all children and motivate them to develop high levels of independence during activities. For example, babies learn to feed themselves, and older children put on coats with minimal help. This means children are extremely well prepared for their next stage in learning, within the nursery and at school. Children are confident because they have a highly-developed sense of belonging within the nursery. Children's good health is superbly promoted due to balanced meals and opportunities for exciting physical play outdoors. This includes access to the growing area, and extended climbing area at the rear of the nursery.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leaders and managers have an excellent understanding of the requirements of the Early Years Foundation Stage. The monitoring of planning and assessments is rigorous, ensuring all children achieve optimum levels of progress in their learning. The leaders and managers are keen to refine the current, rigorous systems for analysing data, to include more precise information about how to identify additional target groups of children. Staff receive significant support to maintain their professional development, due to regular supervision sessions. The manager regularly reviews staff teaching practice, which reflects the high levels of qualifications and additional training of the staff. They review the impact of training, and encourage staff to support colleagues in developing these skills, such as storytelling techniques. Parents are extremely satisfied with the level of service they receive, which they say is, 'Above and beyond what is required'. The provider maintains significant partnerships, working with other professionals and early years providers, ensuring that information is effectively shared.

## Setting details

<b>Unique reference number</b>	EY283628
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	861157
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	112
<b>Number of children on roll</b>	156
<b>Name of provider</b>	Kids First Day Nurseries Limited
<b>Date of previous inspection</b>	13 October 2008
<b>Telephone number</b>	01670 855 439

Kids 1st Wansbeck was registered in 2004. The nursery employs 29 members of childcare staff. All hold appropriate early years qualifications at level 3 and above, including four with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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