

Kids 1st - Rake Lane

North Tyneside General Hospital, Rake Lane, North Shields, Tyne and Wear, NE29 8NH



Inspection date

2 April 2015

Previous inspection date

19 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding throughout the whole of the nursery. Staff are extremely well qualified and confident, using their highly proficient skills to motivate and engage children. Consequently, children are appropriately challenged to make their next steps, thus making excellent progress in their learning and development.
- Children are exceptionally well safeguarded. The leaders and managers hold an advanced level in safeguarding and ensure that all staff are suitably trained in child protection procedures. The safety and the security of all children are paramount and this is evident through all nursery practice.
- The highly effective key person system means that children and families receive an individualised service. Children settle quickly and are supported by staff who consistently meet all their care and development needs. Children form very strong bonds and attachments. As a result, they become confident, autonomous learners who thrive in this warm and welcoming environment.
- The nursery managers and staff have established exceptional partnership working with parents. Parents are kept thoroughly informed and involved in all aspects of the nursery, providing excellent continuity of care and learning. This has an extremely positive effect on learning outcomes for children.
- The leadership is inspirational and there is a very clear management structure. Dedicated team members work closely alongside staff who know their roles and responsibilities. This contributes to a highly efficient, enthusiastic team of staff who place the child at the centre of everything they do.
- The indoor and outdoor environments are vibrant and stimulating. Children have the freedom to explore, freely access all the resources and be physically active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain and improve the high quality performance management process further, for example, by giving staff opportunities to observe, share and discuss best practice.

Inspection activities

- The inspector viewed all areas of the nursery, inside and out, talked with children and observed them playing.
- The inspector observed staff interactions with children and discussed aspects of policy and practice.
- The inspector checked evidence of the staff qualifications and the suitability of all those involved in the nursery.
- The inspector viewed a wide range of documents, including relevant policies and procedures, children's learning files, planning and assessment documents and the setting self-evaluation and development plan.
- The inspector held discussions with leaders, managers, the inclusion officer and curriculum leader and carried out a joint observation with the nursery manager.
- The inspector spoke to parents and viewed completed parental questionnaires, taking all their views into account.

Inspector

Janice Caryl

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

There is an excellent balance of child-initiated and adult-led activities and experiences, which children access enthusiastically. Staff are highly skilled at promoting communication and language skills. Children are animated as they develop their own story lines by talking about an item they have self-chosen. Younger children choose items out of a bag and take great delight in singing together. Staff encourage children to make maximum use of the outdoor space available, which is extremely well-resourced. Older children use magnifying glasses to look for bugs and mini-beasts. They use pencils and notepads to write down their findings, developing their early writing skills. Younger children thoroughly enjoy making use of the sensory activities available, such as, the sand, water and shaving foam. The wide range of books, puppets and story props, entice children to independently read. Children in the pre-school develop their information and technology skills by using the interactive whiteboard. Consequently, children develop essential skills for future learning. This helps ensure they are very well prepared for starting school.

The contribution of the early years provision to the well-being of children is outstanding

There are exceptional care arrangements, which support and foster children's physical and emotional well-being. Parents and key persons meet to share information, ensuring that children's care and learning needs are fully met. This provides children with strong and stable support, which has an extremely positive impact on children's confidence and self-motivation. Strategies to manage behaviour are exceptional, with children involved in setting their own boundaries. The skilled, experienced staff help children to become independent in their self-care. Children flourish, showing high levels of confidence in their abilities. They help set the tables at lunchtime, collect their own cutlery, napkin and serve their own food. Children receive extremely well-balanced and nutritious meals. Staff expertly teach children about the effect that food and exercise has on their bodies. This supports children in adopting healthy lifestyles for the future.

The effectiveness of the leadership and management of the early years provision is outstanding

The leaders and managers lead in an exemplary manner, consistently implementing the requirements of the Early Years Foundation Stage. Highly effective arrangements for staff training and continuous professional development opportunities lead to fully consistent practice. Recruitment of staff is extremely robust with superb supervision and performance management systems in place. However, staff do not yet contribute to monitoring each other's performance, enhancing this aspect of practice even further. There is a highly efficient cycle of observation, assessment and planning. This ensures that all children including those with special educational needs and/or disabilities or with English as an additional language make rapid progress. Leaders, managers and key persons meticulously monitor cohorts of children. Strategies are in place to ensure early intervention is instigated as necessary. All staff liaise extremely closely with other professionals and have developed excellent relationships with other childcare providers.

Setting details

Unique reference number	EY283548
Local authority	North Tyneside
Inspection number	856260
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	110
Number of children on roll	198
Name of provider	Kids First Day Nurseries Limited
Date of previous inspection	19 November 2008
Telephone number	0191 258 7785

Kids 1st - Rake Lane Nursery was registered in 2004. The nursery employs 31 members of childcare staff. All hold appropriate early years qualifications at level 3, including two with Early Years Professional status and six who hold a relevant degree at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and those with English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

